



BRIDGING THE GAP AT LINLITHGOW ACADEMY

PEF SUMMARY 2025



COST OF THE SCHOOL DAY

- All students are given assistance with resources e.g. lockers, school uniform, IT etc if required.
- Every classroom/learning space in the school has a Wellbeing Basket that contains resources linked to Cost of the School Day and Inclusion and Wellbeing.
- There is no charge for resources in CDT/Home Economics.
- We have a positive trip policy that is inclusive for all to access learning experiences. Affordable trips were offered to all S1,2 and 3 pupils and subsidised as appropriate.
- All young people have access to period products.
- An identified group of young people are supported at Christmas with presents.
- The Wellbeing Hub is open at the start of the day/break/lunch for identified pupils.

TARGETED INTERVENTIONS

- All targeted CEYP in S4 have been supported to attain 5@L5, 1@L6 and appropriate Literacy/Numeracy qualifications.
- Numeracy- Success@Arithmetic sessions with targeted S1 pupils led to an average numeracy age increase of 8 months; 83% reported enjoying the sessions and felt they improved their numerical skills.
- Literacy- Fresh Start helped targeted S1 pupils increase their reading age by an average of 25 months.
- Literacy- The SNIP spelling intervention was implemented with selected S1 pupils, resulting in an average increase of 4.5 months in spelling age.
- Our Family Link Worker has been working with a targeted group of 20 young people and their families to improve attendance. Interventions include- STEM community projects, "Fun Friday" groups and regular check ins.
- Hairdressing- 80% of targeted S1-S4 pupils improved their attendance. S4 achieved L6 PD and L5 Customer Service.
- The S1/S6 Coaching for Improvement programme improved the engagement of 10 identified S1 pupils. 100% of pupils felt happier in school with increased engagement and participation.
- Analysis of data collected from HWB Self-Reporting has informed us of interventions to target mental health, confidence, self-esteem and equality and diversity to support our young people to feel included and safe in school.

PARTNERSHIP WORKING

- Smile Counselling supports students 2.5 days a week.
- 3 S3-S4 "at risk" pupils participated in The Larder, achieving 93% attendance and organising a community event with a three-course meal for 10 guests.
- 8 pupils participated in community-based projects; S4 students attained Level 6 Personal Development, and S2-S3 students received a Saltire Award.
- Trust Linlithgow has provided support to 8 S2-S4 pupils at West Lothian Cycle Circuit. Of these pupils, 93% demonstrated improved attendance, and all 6 S4 pupils successfully attained Level 6 Personal Development.
- 6 S1-S3 pupils attended Linlithgow Rugby Club to improve fitness/gain confidence, with overall attendance improved.
- 4 S2-S4 pupils were involved in Youth Action Project programmes including Bikeability.
- Youth Space provided mentoring and HWB programmes for 18 young people in the BGE.
- 230 S4 pupils achieved Level 6 First Aid.
- 3 young people achieved Level 6 PD through their work experience/courses.

PEF FUNDING AND IMPACT- Our PEF allocation is £78,517. The aim of our interventions is to improve engagement, participation, attendance and increase attainment.