

#### LINLITHGOW ACADEMY PARENT COUNCIL

Annual General Meeting
Tuesday 9<sup>th</sup> September 2025
7.00 pm - 8.30 pm

Meeting in school and Zoom video conference

### **AGENDA**

- 1. 7.00 Welcome and apologies
- 2. 7.05 Minutes of the previous AGM
- 3. 7.10 Annual Report of Parent Council Chair for 2024/25
- 4. 7.20 Annual Report of Fundraising Group for 2024/25
- 5. 7.25 Annual Report of Treasurer for 2024/25
- 6. 7.30 Annual Report of Head Teacher for 2024/25
- 7. 7.40 Student Leadership Team update for 2025/26
- 8. 7.50 Election of Parent Council members for 2025/26
- 9. 8.00 Election of Office Bearers for 2025/26
- 10.8.10 Proposed dates of Parent Council Meetings for 2025/26 All 7pm to 8.30pm , in-person and on zoom

AGM	Tue 9/9/25
PC meeting 1	Tue 7/10/25
PC meeting 2	Wed 26/11/25
PC meeting 3	Thur 29/1/26
PC meeting 4	Mon 23/3/26
PC meeting 5	Tue 5/5/26
PC meeting 6	Thur 11/6/26
	AGM PC meeting 1 PC meeting 2 PC meeting 3 PC meeting 4 PC meeting 5 PC meeting 6

11.8.15 Topics for consideration by the Parent Council 2025/26

12.AOB



## School Improvement Plan Summary 2025.2026



### **Priorities for Improvement**

- 1. Our CORE approaches enable high quality teaching and learning in the classroom.
- 2. Teachers demonstrate increased confidence in applying strategies to promote inclusion, wellbeing and equity to meet learners' needs
- 3. Our shared understanding of progression enables our young people to achieve in their learning.

# **Priorities for Consolidation**

We are confident that we will;

- 1. Consolidate Health and Wellbeing (HWB) and Equality & Diversity (E&D) Strategies
- 2. Consolidate CARE reporting system for wellbeing and bullying concerns

# **Priorities for Understanding**

- 1. Increased Clarity around parents and carers feedback that they receive timely, clear, and meaningful information about their child's progress to support engagement and partnership in learning.
- 2. Consider how all staff can receive appropriate, timely support and resources to effectively plan, prepare, assess and fulfil their professional roles.
- 3. Foster a culture of wellbeing where all feel empowered to contribute to school priorities and recognised as valued members of the school community.