

Summary of comments received

Positives

- The online system was praised for being convenient, time-efficient, and logistically
 easier for working parents.
- Appointments ran on time, and the countdown timer helped parents manage discussions effectively.
- Teachers provided **detailed feedback** on student progress, strengths, and next steps.
- Some parents appreciated that teachers started meetings by **asking for questions** first.

- The ability to **fit appointments around work and family life** was highly valued.
- Some found six-minute slots ideal for concise, structured discussions.

Frustrations

- **Technical issues**: A few parents struggled with logging in, connection failures, and dropped calls.
- Time constraints: Many felt that six minutes was too short, particularly for senior school students or when discussing issues.
- **Teacher availability**: Some appointments were missed due to **teacher absences**, with no backup or alternative arrangements.
- Booking system issues:
 - o Couldn't book back-to-back appointments, leading to unnecessary waiting.
- System preference: A few parents suggested using Teams or Zoom for better stability.

Overall Opinion

The **online parents' evening format was nearly all well-received** for its convenience and efficiency.

Commented [GA1]: We increase to 6 mins in senior phase from 5 mins in S1-S3. More time will reduce further the amount of slots available.

Commented [GA2]: 2 teachers were absent on day so we could not backfill this.

Commented [GA3]: We are investigating this as this has not happened before.

Commented [GA4]: We need to use this system as it links to our Seemis Groupcall process for allocating teachers with their pupils.