



LINLITHGOW ACADEMY PARENT COUNCIL

Linlithgow Academy Parent Council Meeting

Tue 4th Mar 2025

7.00 pm – 8.30 pm

Meeting in school and Zoom video conference

AGENDA

7.00 Welcome and apologies

7.05 Minutes of the previous meeting and matters arising

7.10 Items from parent forum

- Careers Interview
- Online Safety

7.20 Focus Topic: Supporting parents to assist home learning

7.50 Treasurers report

7.55 Fundraising update

8.10 Head teacher update

8.25 AOB

Dates and proposed focus topics for Parent Council Meetings for 2024/25

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| ○ PC meeting 1 Mon 02/10/24
Senior Phase Curriculum
Rationale | ○ PC meeting 4 Tue 4/3/25
Supporting parents to assist home
learning |
| ○ PC meeting 2 Tue 19/11/24 IT and
digital training | ○ PC meeting 5 Thur 1/5/25 Parent/
& carer/community engagement |
| ○ PC meeting 3 Wed 15/1/25
Support for pupils including health
issues and neurodiversity | ○ PC meeting 6 Wed 4/6/25 School
Improvement Plan |



School Improvement Plan Summary 2024.2025



Priorities for Improvement

1. Our CORE approaches are used by all staff to engage young people in their learning
2. Teachers demonstrate increased confidence in applying strategies to support the principles of inclusion and wellbeing.
3. Staff apply understanding of progression in the BGE to meet ALL learner's needs in the classroom

Priorities for Consolidation

We are confident that

1. Our enhanced Future Skills programme is fully integrated.
2. Our Pupil Parliament will play a crucial role in promoting learner voice.
3. We will achieve UNCRC Gold Status
4. Our teachers will be using digital tools to promote inclusion.
5. Our refreshed Mental Health Strategy is embedded
6. Our teachers will be using existing pupil data to support classroom interventions

Priorities for Understanding

1. How can the school improve its communication and resources to better support parents in assisting their child's learning at home?
2. How can the school enhance its methods of providing timely and helpful information about students' progress to parents?