Summary of feedback received from S3 Parents' Evening 4.2.25



General Overview of Online Parents' Evening Feedback

Strengths

- 1. **Efficiency & Convenience** Nearly all parents appreciated the online system, stating it was efficient, effective, and a great way to meet multiple teachers in a short time.
- 2. **Ease of Booking & Access** The booking process was described as straightforward, and logging in was generally smooth.
- 3. **Teacher Preparedness** Teachers were praised for being well-prepared, focused, and providing meaningful feedback.

- 4. **Clear & Concise Communication** Several respondents mentioned that the 5-minute duration allowed for direct and productive conversations.
- 5. **Flexibility for Parents** The ability for two parents to join from different locations was seen as a major benefit, especially for those with work or childcare commitments.
- 6. **Improvement from Previous Years** Some parents noted that the system functioned better than in previous years, with fewer issues.

Areas for Development

- 1. **Technical Issues** A few users experienced connectivity problems, with some appointments not connecting
- 2. **Time Constraints** While some felt 5 minutes was sufficient, others found it too short.
- 3. **Teacher Absences & Late Arrivals** 2 respondents mentioned that teachers were late or did not attend, which impacted their allocated time.
- 4. Second Parent Access Issues One parent struggled to join the call simultaneously,
- Scheduling & Appointment Gaps Some parents found it challenging to secure back-to-back slots, leading to long waiting times between appointments.

Commented [GA1]: 5 mins is the standard time in S1-S3 due to amount of subjects. Time increased to 6 mins in Senior Phase.

Commented [GA2]: The system can allocate best times but due to amount of appointments being generated there can be gans.