



Linlithgow Academy Parent Council Meeting

Thur 25th Apr 2024

7.00 pm – 8.30 pm

Meeting in school and video conference

Minutes

Present:

Parent Council (PC) Members – Ann Marie Penman, Richard Payne, Andrew Grant, Nick Goldfinch, Ky Norton, Hannah Dunn, and via zoom Campbell Ford, Pamela Calabrese, Mary Joseph, Julia Miller

Parent Forum Members – Karen Marriott, Thea de Joode, Fiona Pashley, Kelda Bryson, Laura McGowan, Vicki Gurney, Claire-Marie Meikle, Alison Cowper, Adam Schofield, and via zoom Cllr Pattle, Simon Boa, Gordon White, Irene Fortune, Helen Jenkins, C Rainey

School Representatives – Grant Abbot (head teacher), Ed Marsh (depute head teacher, Sarah Carney and via zoom, Luisa Burgess (staff representatives)

Apologies – Lesley Paxton, Fiona Couper-Kenney,

1. Welcome and apologies – Ann Marie Penman welcomed everyone to the meeting and noted apologies as above.
2. Minutes of the previous meeting – The minutes of the previous meeting were agreed with the following amendment:
 - Item 8 ‘giving up their time’ was amended to ‘continuing commitment to provide’
3. Matters arising:
 - Toilet facilities and other works – GA gave an update on the planned new toilet facilities and the possibility of works around the library area
 - S6 leavers assembly – over 240 parents & carers attended an excellent leavers event
 - 2 new mathematics teachers have been appointed
4. Mobile phone policy – GA outlined the new policy and rationale. It was agreed to get an update on it’s implementation at the next meeting.
5. Items from the parent forum - Future of Language provision at Linlithgow Academy - a number of parents/cares raised questions about the uptake of senior Spanish and French provision for session 24/25 and the implicaitons for language provison in future years. Sarah

Carney, PTC English, Languages & Drama, gave an update on the current position both locally and nationally, followed by discussion around the points raised.

6. CORE/Pupil voice and learner engagement - Ed Marsh gave an update on pupil voice and learner engagement, covering aspects such as:

- consistency of the quality of the classroom experience
- Content provision and consistency
- Relationship between the student, teacher and content
- Promoting enjoyment and participation
- Promoting dialogue and debate as key parts of the learning experience
- 'Thinking classroom', use of white boards, write on desks

followed by discussion

7. Fundraising - Laura McGowan gave an update on the fundraising group, it's first meeting and plans to progress fundraising. It was agreed that:

- A fundraising group would be a sub-group of the PC
- Laura McGowan and Adam Schofield were appointed as members of the PC
- Adam Schofield is appointed as PC treasurer

8. Head teacher update - Grant Abbot gave an update including:

- SQA exams – now underway. Thanks are given to the invigilating team
- Exam timetables – pupils are reminded to check their own timetable
- Seniors return Mon 3 June with timetables available to pick up the week before that.
- New S1 roll currently 188 - impact of reduction in pupil numbers alongside budget efficiencies
- Staffing
- School improvement planning process and input from all

The meeting closed at 8.30 with thanks to those attending.

Dates and proposed focus topics for Parent Council Meetings for 2023/24

1 Monday 2nd October.

2 Wednesday 29th November
Attendance/Cost of the school day

3 Tuesday 16th January Physical school
environment

4 Thurs 7th March Student
interactions/Equality and Diversity

5 Thursday 25th April CORE/Pupil voice and
learner engagement

6 Tuesday 4th June School improvement plan

School Improvement Plan Summary 2023.2024



1	Improvement in all young people's wellbeing
<input type="checkbox"/>	Our refreshed school vision and values emphasise Article 29 of the UNCRC by promoting and inspiring a sense of belonging and social justice for all in our community.
<input type="checkbox"/>	We will continue to promote a climate of respect, nurture and trust to improve the HWB of our young people
<input type="checkbox"/>	Develop an inclusive classroom culture across the school that embeds our school vision and values
<input type="checkbox"/>	Revisit our Health and Wellbeing Strategy in light of updated data about outcomes
2	Enhance Learning & Teaching
<input type="checkbox"/>	Develop an inclusive classroom culture across the school that embeds our school vision and values
<input type="checkbox"/>	Our 'Digital Learning Strategy' is used to support inclusive practice in the areas of pedagogy, curriculum and assessment
<input type="checkbox"/>	Increase staff confidence around BGE Moderation and commence improvement work around how we associate this with a renewed Skills Framework
<input type="checkbox"/>	We will continue to develop our school curriculum in line with emerging national and international trends
<input type="checkbox"/>	Ensure our Quality Improvement Model supports systematic reflection on practice, self evaluation and collaboration across our school
3	Improvement in employability skills and sustained, positive school leaver destinations for all young people
<input type="checkbox"/>	Continue to embed employability skills towards a positive school leaver destination for all young people
<input type="checkbox"/>	Our sustained focus on DYW and improved partnership working continues to impact positively on learners
4	Closing the attainment gap between the most and least advantaged children
<input type="checkbox"/>	We will improve Attainment Data from School SSR and PEF stretch aims with a focus specifically on ensuring all attainment data will be, at least, in line with the virtual comparator school.

'Together We Thrive'