Mobile Phone Policy Evaluation High Level Findings June 2024



Parents/carers were asked to comment on our Classroom Mobile Phone Policy, its implementation and their support for it.

We received 304 responses to this request. From this figure the following data was obtained....

92% agreed

it was important for the school to limit your child's mobile phone use in classrooms. 99% agreed

they are aware of our new mobile phone policy that has been implemented in classrooms

93% support

our new 'mobile phones in classroom' policy.

96% agreed

the introduction, details and rationale of the new policy was communicated clearly to you

87% agree

you are satisfied with how the school is enforcing the new mobile phone policy and communicating any infringements with you

90% agree

this new policy has/will benefit your child's learning experience, including their focus and engagement in class

75% agree

your child has noticed/discussed with you positive changes in their engagement or attitude towards learning since the policy was introduced.

57% agree

your child has
noticed/discussed with you
positive changes in the overall
class engagement or attitude
towards learning since the
policy was introduced.

Summary of 304 comments received!

1. Nearly all respondents expressed support for the new mobile phone policy, noting its positive effects on classroom focus, student engagement, and overall learning environment. Many parents reported their children noticing a significant improvement in their ability to concentrate and complete work.

2. A few parents raised issues about the fairness and consistency of the policy's implementation. They highlighted instances where phones were confiscated inconsistently or when some students were allowed to use phones while others were not. There were also a concern raised about the fairness of the survey itself, suggesting it was biased towards positive responses.

3. A few responses pointed out practical challenges in implementing the policy, such as the need for alternative resources (like school-provided devices) for educational purposes previously supported by mobile phones. A few concerns were also raised about the handling and safety of confiscated phones.

4. A few responses emphasised the need to consider students with special needs or specific circumstances, such as those who use phones for anxiety management or to support learning differences. The importance of a more nuanced approach for these students was highlighted, along with suggestions for additional support and communication.

5. While the policy received broad approval, there were calls for strict and consistent enforcement. Respondents urged the school to maintain the policy long-term and suggested areas for improvement, such as better communication about the policy's rules and objectives, and ensuring all teachers apply it uniformly.

Responding to above:

- Clarity of policy and consequences have been its strength and we work with individual pupils as required who may struggle on specific occasions.
 Teachers continue to ensure this policy is consistently enforced and we pick up on any
- inconsistencies as required.
- 'School provided' devices for every pupil needs to be financed and at present this is not possible.
- Confiscated phones are securely stored. There have been no issues with this procedure.
- Any Groupcall message indicating confiscation of phone 'comes from HT' as a default signature only.

Next Steps

The policy objective and details of how it is implemented have strong support across the parent (and staff) body. As such, there is no need to make any global changes to our current policy. We will however continue to monitor its effectiveness during the next academic session.