

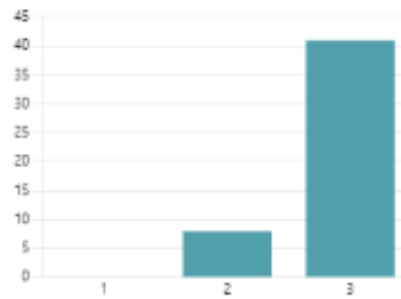
## S3 Parents Evening Wednesday 28<sup>th</sup> February

3. How easy did you find the booking system in advance of this evening (1-struggled, 3- smooth)

[More Details](#)

[Insights](#)

2.84  
Average Rating

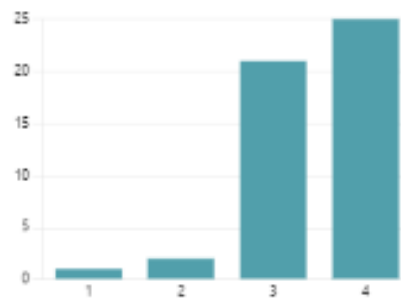


4. On the evening did you manage to connect to all of your child's teachers that you were booked in to see? (1- none, 2-a few, 3-most, 4- all)

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[Insights](#)

3.43  
Average Rating

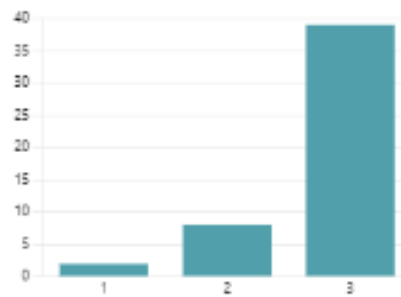


5. How did you find the user interface between you and the teachers? (1- struggled to see and hear teachers 3- clear to see and hear teachers)

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[Insights](#)

2.76  
Average Rating



## Summary of feedback received


Parents generally found the online appointment booking system to be easy to use, appreciating the efficiency of scheduling appointments back to back. They were pleased with the teachers' familiarity with their children and the insightful feedback provided, giving them a good understanding of their child's progress and future steps. Navigating through the website was described as user-friendly, and the online format saved time compared to in-person meetings, a convenience noted by many.

However, frustrations arose due to technical difficulties such as freezing screens and connectivity issues. The short time slots, typically lasting 5 minutes, were deemed insufficient by some for thorough discussions. A few parents expressed dissatisfaction with the lack of alternative communication methods with teachers outside of these scheduled meetings.

While many parents acknowledged the convenience of online meetings, some felt it hindered the establishment of rapport with teachers compared to face-to-face interactions. Despite these challenges, many parents appreciated the punctuality of the meetings and the opportunity to gain insights into their child's academic progress.

### 7. Would you continue to support this online parents evening format being the new normal over the years to come?

[More Details](#)

 Insights

|   |    |
|---|----|
|  Yes   | 31 |
|  No    | 4  |
|  Maybe | 14 |

