



LINLITHGOW ACADEMY PARENT COUNCIL

7pm to 8.30pm, Tues 30 May 2023,

Conference room /Zoom Video Conference

Minutes

Attendees:

Parent Council Ann Marie Penman (Chair), Richard Payne (Vice Chair)

Members: Mary Joseph, Jeremy Fuller (zoom), Hannah Dunn, Pamela Calabrese,
Nick Goldfinch, Fiona Couper-Kenney (Zoom), Andrew Grant (zoom)

Head Teacher: Grant Abbot

Teacher
representatives Luisa Burgess (Zoom)

Parent Forum: Zoom – Veeraragavan Jayaraman, Simon Boa, Katherine Burnett,
Penny Louvrou, Aarti Thakur, Manju Dubey

Guests:

Clerk: Soné Spottiswoode (apologies)

1. PC Members only – review of year
 - Members of the PC reviewed the role of the PC over the year looking at what had worked well and where improvements could be made.
2. Welcome, introductions & apologies
 - The chair welcomed everyone to the meeting and noted apologies
3. Minutes from the Last meeting
 - The minutes of the previous meeting were agreed

4. Matters arising

- There were no matters arising

5. DHT recruitment

- The chair outlined the current situation regarding the DHT substantive post vacancy.
- It was agreed that the PC would welcome involvement in a parent /carer group meeting candidates.

6. Items from Parent Forum

- There were questions raised about
 - lunch and break times
 - recent media reports regarding abuse of teacher in schools
 - recent vandalism at Linlithgow Palace
 - S6 online curricular provision

7. Headteacher's report

- The headteacher gave his report covering areas including
 - Time table of new school day
 - Refreshing school vision and values
 - Assessment calendar
 - Surveys – pupils and parent/carers
 - Prelim update
 - Staffing

8. Close of meeting

- The meeting closed at 8.30pm with thanks to those attending

Appendix 1

School Improvement Plan summary:

School Improvement Plan Summary 2022.2023



1	Improvement in all young people's wellbeing
<input type="checkbox"/>	We will introduce a new Support structure and Year Head arrangement to embed a consistent approach to promoting positive relationships and wellbeing across the school
<input type="checkbox"/>	We will promote and emphasise Article 29 of the UNCRC across our school structures and policies. Our education of our young people will be directed to: 'The development of the child's personality, talents and mental and physical abilities to their fullest potential.'
<input type="checkbox"/>	We will continue to promote a climate of respect, nurture and trust to improve the HWB of our young people.
<input type="checkbox"/>	We will enhance parental understanding of our BGE Curriculum
2	Enhance Learning & Teaching
<input type="checkbox"/>	We will develop a refreshed school Quality Improvement Model to support more systematic reflection on practice, self-evaluation and collaboration across our school.
<input type="checkbox"/>	Our pedagogical approaches will seek to promote and inspire a sense of belonging, inclusion and social justice for learners and practitioners.
<input type="checkbox"/>	We will continue to develop our integrated digital technology strategy across our classrooms
<input type="checkbox"/>	We will strengthen how we support, challenge and empower young people to maximise their potential by expanding the leadership opportunities available to them
<input type="checkbox"/>	We will empower staff to take on leadership roles and opportunities through working groups, additional school development posts and engaging meaningfully in practitioner enquiry opportunities
3	Improvement in employability skills and sustained, positive school leaver destinations for all young people
<input type="checkbox"/>	We will continue to develop our school curriculum in line with emerging national and international trends
<input type="checkbox"/>	Strategic plans for DYW/TTW and STEM will focus on building employability skills and improving relevant positive destination % figures
4	Closing the attainment gap between the most and least advantaged children
<input type="checkbox"/>	We will improve Attainment Data from School SSR and PEF stretch aims with a focus specifically on ensuring all attainment data will be, at least, in line with the virtual comparator school.
<input type="checkbox"/>	Further development of opportunities on the SCQF framework for all students
<input type="checkbox"/>	We will utilise increased capacity in Student Support to target specific areas of focus with regards attendance, participation, engagement and qualifications

**'Learning For Improvement
Aspiring to Achieve'**