

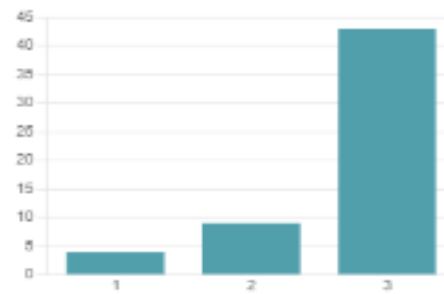
## S4 Parents Evening feedback

3. How easy did you find the booking system in advance of this evening (1-struggled, 3- smooth)

[More Details](#)

[Insights](#)

2.70  
Average Rating

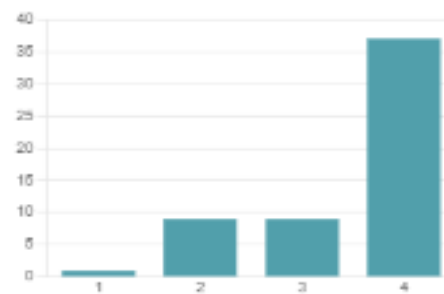


4. On the evening did you manage to connect to all of your child's teachers that you were booked in to see? (1- none, 2-a few, 3-most, 4- all)

[More Details](#)

[Insights](#)

3.46  
Average Rating

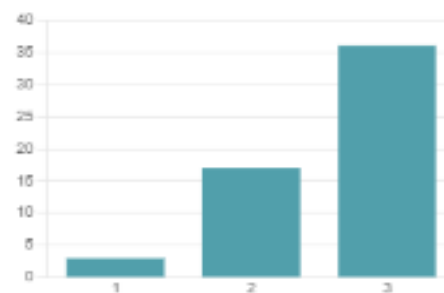


5. How did you find the user interface between you and the teachers? (1- struggled to see and hear teachers 3- clear to see and hear teachers)

[More Details](#)

[Insights](#)

2.59  
Average Rating



6. Do you feel the 6 min appointment was more beneficial than the previous 5 min appointment slots, understanding this means overall less slots available on the night?

[More Details](#)


[Insights](#)

Yes	42
No	5
Neutral	9



9. Would you continue to support this online parents evening format being the new normal over the years to come?

[More Details](#)

 Insights

 Yes	38
 No	8
 Maybe	10



### Summarised Positives from tonight's experience

Parents had a positive experience during the online parent-teacher conference, with high-quality feedback, professional and enthusiastic teachers, and clear identification of next steps. The extra minute and structured feedback sessions were beneficial, and the online system saved time and provided convenience for parents. The teachers were knowledgeable about the students and provided constructive feedback and advice for exam preparation. Overall, the conference was reassuring and informative for parents, who appreciated the opportunity to connect with teachers and receive feedback on their children's progress.

### Summarised Frustrations about the evening

Parents provided feedback on a recent virtual parent-teacher meeting. Some parents experienced technical issues, such as difficulties in logging in, problems with audio or video, and dropping calls. A few parents missed the chance to see certain teachers, and some felt that the allocated time of 6 minutes per appointment was not sufficient. Some parents also expressed a preference for in-person meetings, while others suggested the need for longer appointment times, especially for subjects where their children were struggling.