

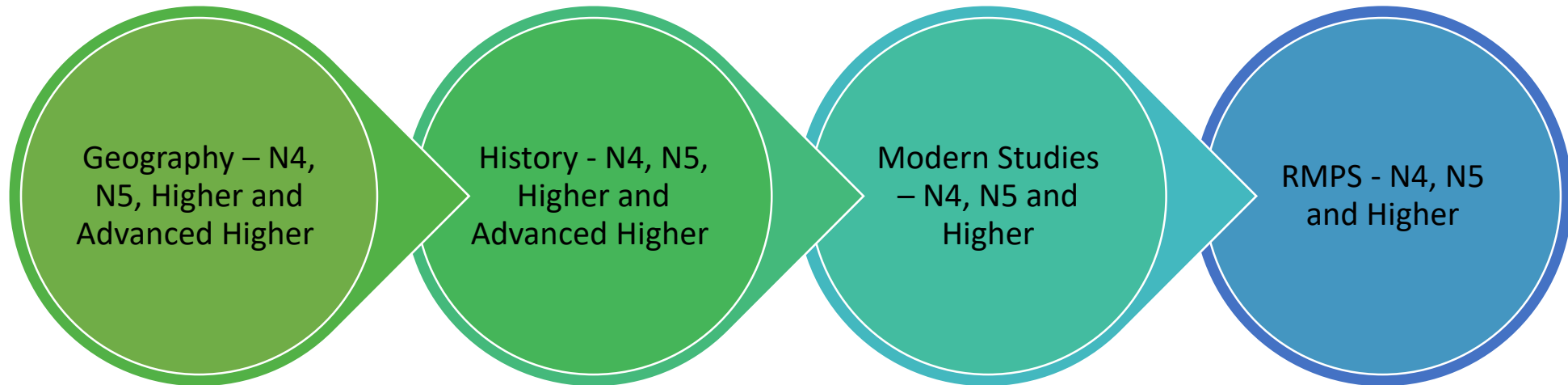


Welcome to
Humanities

Humanities

Study Skills

Humanities



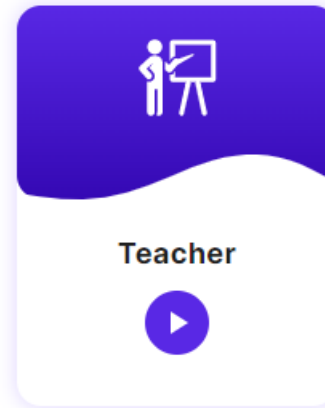
Altra Curriculum Explorer

- <https://curriculumexplorer.altra.space/>
- PE
- Maths
- Computing
- MS
- English
- Geography
- Art and Design
- Chemistry
- Physics
- Biology
- History

Welcome to Altra
Complete the steps below so we can tailor the experience for you

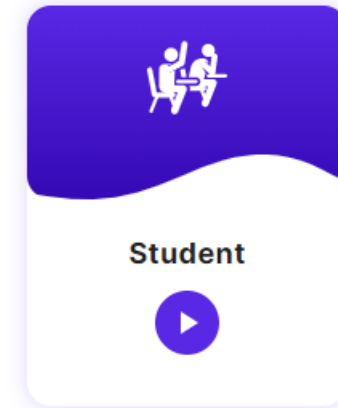
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Are you a teacher or a student?



Teacher

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Student

A blue play button icon is centered at the bottom of the card.



Altra Curriculum Explorer

- Online resource that allows learners to search SQA past paper questions by:
- **Stage**
- **Question type**
- **Paper type**
- Links with corresponding marking schemes
- Ability to create own bespoke past paper focussing on learner's areas for improvement

Useful SQA links

- Access past papers and marking schemes directly from SQA website
- <https://www.understandingstandards.org.uk/>
- SQA Course specifications
- [N5 History](#)
- [N5 Modern Studies](#)
- [N5 Geography](#)
- [N5 RMPS](#)



Using past papers – why it's good

- Timing
- Language
- Marks
- Reflection



SQA past papers

- Complete under timed conditions – set a timer and complete the question/s in exam conditions
- 1.7 mins per mark (n5)
- When answering the questions RAG rate, the questions with a colour as you complete them
- After the paper, mark your questions
- Questions should help learner identify areas to focus revision on



Model answers

- Use past papers **WISELY**
- Use the marking schemes to create **MODEL** answers question types or topics you find hard.
- Once you have them MARK them – highlight out what would get a mark and where- your teacher can help
- Once you have done this, **attempt the question for real** and then check your answers.

2 x Source 1 x Author
2 x Omission 1 x Date.

Source A is partly useful as evidence of conditions during the Middle Passage.

Source A tells us that the smell of the hold was so terrible that it was dangerous for people to stay there too long. This makes the source useful as it is accurate. (5)

Source A also tells us that people were chained up and this made conditions worse. This makes the source useful as it is accurate. (5)

Source A fails to mention that slaves were whipped and forced to dance for exercise. This omission makes the source less useful. (om)

The source also fails to mention that female slaves were often subject to sexual abuse by the crew. This omission makes the source less useful. (om)

Author The source was written by former slave Olaudah Equiano. This is useful as he experienced the conditions of the middle passage first hand / he was an eye-witness to conditions on the middle passage. (A)

Date The source was written in 1789. This makes it useful as it is a Primary source from a time when many enslaved Africans were being transported across the Middle Passage. (Tim)