

Welcome
back!



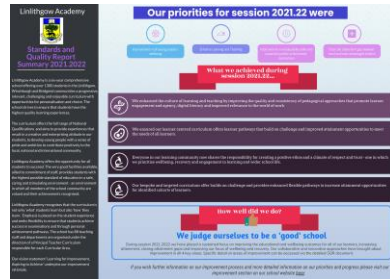
Welcome to new staff

Probationer staff

- + Art & Design: Ms Roseweir
- + Biology: Mr Carson
- + History: Ms Watson
- + Mathematics: Mr Lawrie
- + Modern Studies: Ms Meek
- + Physical Education: Ms Mairs
- + Physics: Mr Godden
- Acting Head of Bell House: Ms Thomson
- Computing (permanent post): Mr Donaldson
- Food Technology: (temporary full time post) Ms Neilson
- CDT (maternity cover): Ms Shaw
- English/Drama (temporary post): Ms O'Hara
- Physical Education: (temporary P. Time) Ms Leiper
- Pastoral Support Worker: Ms Hall
- Pupil Support Worker: Ms Craenor
- Pupil Support Worker: Ms McNinch
- Pupil Support Worker: Mr Wilson
- Administrative Assistant: Mr Pool
- Clerical Assistant Attendance: Ms Chambers

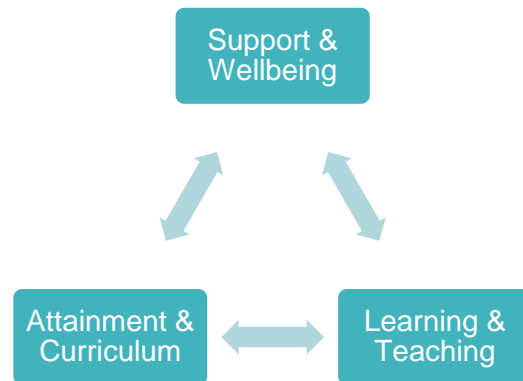
The year that was!

'continuous improvement is better than delayed perfection'



- Everyone in our learning community now shares the responsibility for creating a positive ethos and a climate of respect and trust - one in which we prioritise wellbeing, recovery and engagement in learning and wider school life.
- We enhanced the culture of learning and teaching by improving the quality and consistency of pedagogical approaches that promote learner engagement and agency, digital literacy and improved relevance to the world of work.
- We ensured our learner centred curriculum offers learner pathways that build on challenge and improved attainment opportunities to meet the needs of all learners.
- Our bespoke and targeted curriculum offer builds on challenge and provides enhanced flexible pathways to increase attainment opportunities for identified cohorts of learners.

School Improvement Plan Key Messages

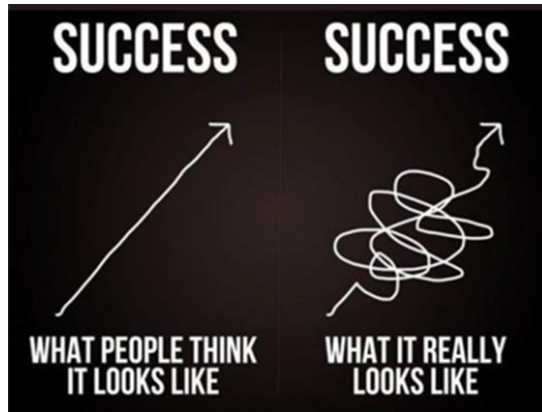


School Improvement Plan Summary 2022.2023



1	Improvement in all young people's wellbeing
<input type="checkbox"/>	We will introduce a new Support structure and Year Head arrangement to embed a consistent approach to promoting positive relationships and wellbeing across the school
<input type="checkbox"/>	We will promote and emphasise Article 29 of the UNCRC across our school structures and policies. Our education of our young people will be directed to: 'The development of the child's personality, talents and mental and physical abilities to their fullest potential.'
<input type="checkbox"/>	We will continue to promote a climate of respect, nurture and trust to improve the HWB of our young people.
<input type="checkbox"/>	We will enhance parental understanding of our BGE Curriculum
2	Enhance Learning & Teaching
<input type="checkbox"/>	We will develop a refreshed school Quality Improvement Model to support more systematic reflection on practice, self evaluation and collaboration across our school.
<input type="checkbox"/>	Our pedagogical approaches will seek to promote and inspire a sense of belonging, inclusion and social justice for learners and practitioners.
<input type="checkbox"/>	We will continue to develop our Integrated digital technology strategy across our classrooms
<input type="checkbox"/>	We will strengthen how we support, challenge and empower young people to maximise their potential by expanding the leadership opportunities available to them
<input type="checkbox"/>	We will empower staff to take on leadership roles and opportunities through working groups, additional school development posts and engaging meaningfully in practitioner enquiry opportunities
3	Improvement in employability skills and sustained, positive school leaver destinations for all young people
<input type="checkbox"/>	We will continue to develop our school curriculum in line with emerging national and international trends
<input type="checkbox"/>	Strategic plans for DYW/TTW and STEM will focus on building employability skills and improving relevant positive destination % figures
4	Closing the attainment gap between the most and least advantaged children
<input type="checkbox"/>	We will improve Attainment Data from School SSR and PEF stretch aims with a focus specifically on ensuring all attainment data will be, at least, in line with the virtual comparator school.
<input type="checkbox"/>	Further development of opportunities on the SCQF framework for all students
<input type="checkbox"/>	We will utilise increased capacity in Student Support to target specific areas of focus with regards attendance, participation, engagement and qualifications

The year ahead: over to you.....



Pawel Poljanski's Instagram post demonstrates the physical toll of riding the Tour de France

- + *How much you care*
- + *The time you take*
- + *How you create the culture in your classes*

- + *How much you engage, get involved and build positive friendships & associations*
- + *How much you believe*
- + *How well you adapt to new situations*



Support Structure

Support For Pupils

Head of Bell House - Ruth Thomson

Bell Pastoral Support- Gillian Harris

Head of Kelvin House - Diana Mason

Kelvin Pastoral Support - Nicola Riddell

Head of Watt House - Stuart Forrester

Watt Pastoral Support - Lesley Hall

Family Link Worker- Ann Murray

Pupil Healthcare- Susan Robertson

ASN PTC - Suzanne Dyer

PT Support for Learning -Mandy Armstrong

PT Skill Station - Michelle Kerr

ASD Resource - Julie Allison

ASD SGS - Lyndsay Kennedy

ASN Teacher - Jennifer Bell

ASN Teacher - Gayle Weir

ASD Resource - Nicola Bethune

Pupil Support Manager - Scott Brown

Pastoral Admin Assistant- Daniel Green

