

# **New Academic Session 2022.23**

**Timetable distribution**

**Learner Survey returns**

**School Uniform Update**

**Support Structure Update**

**Introduction of Year Heads**

**SLT Assist Calls**

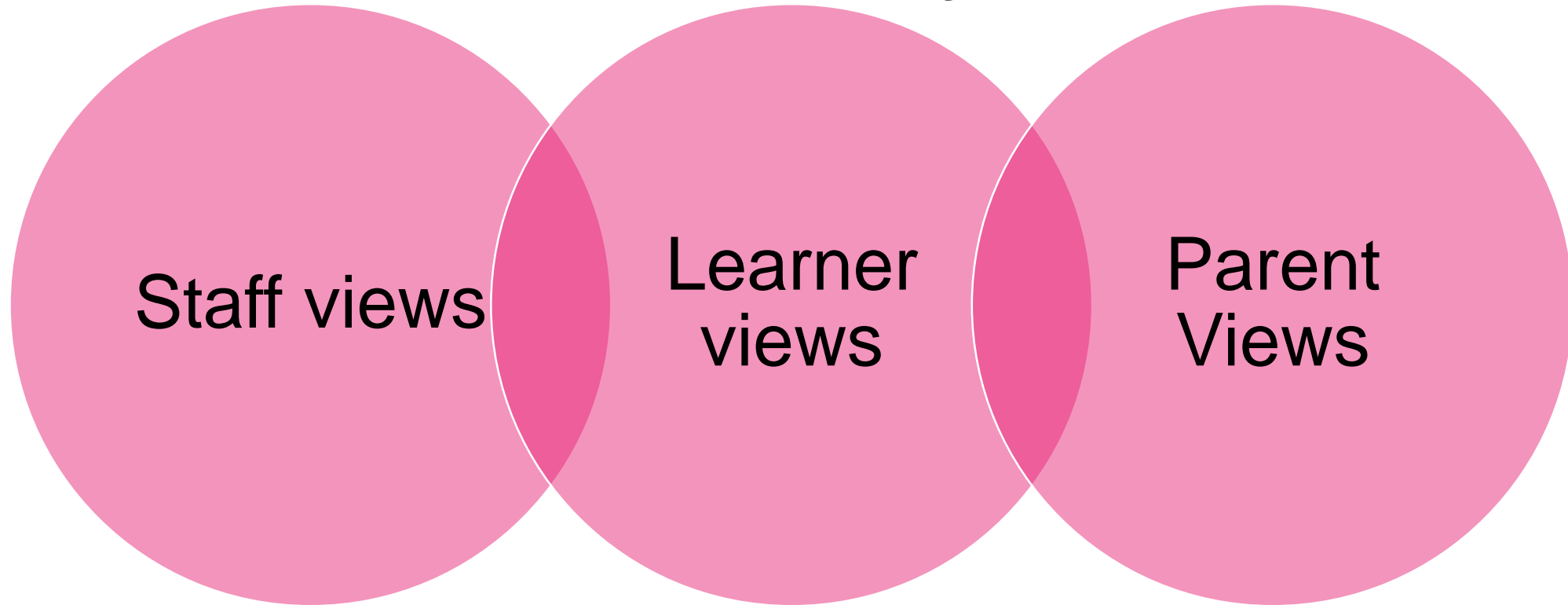


# New Timetable Distribution

- **New academic session will commence on Monday 23rd May**
- **Your personal timetables will be issued tomorrow at the following times:**
  - Current S2 pupils will receive their timetable during period 2 on Thursday.
  - Current S3 pupils will receive their timetable during period 6 on Thursday.
  - Current S1 receive their timetable during period 7 on Thursday.
- The vast majority of new S3 pupils and new S4 pupils have got the options they have selected
- If you spot any issues with your timetable, please see Mrs Bulloch on Friday morning
- If you are not in school tomorrow, you can pick up your timetable from the school office on Friday or Monday.

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# Learner Survey returns



Our Improvements for next session?

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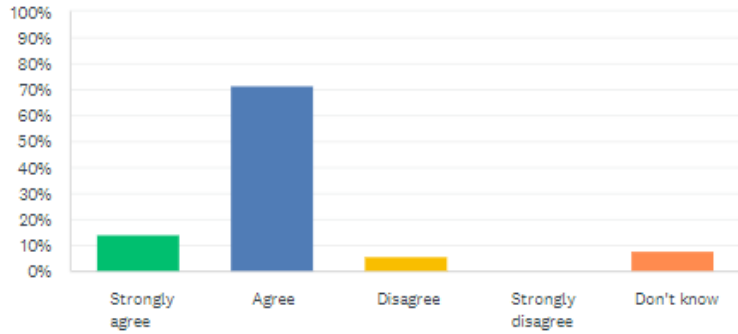
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Your opinions



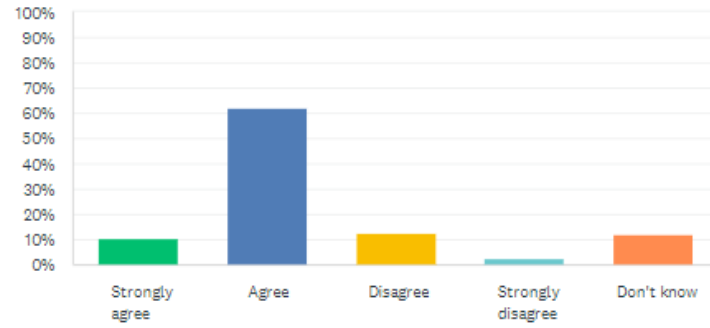
### Q3 I feel safe in my school

Answered: 582 Skipped: 0



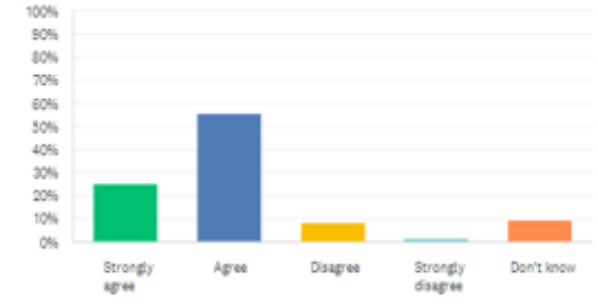
### Q6 Other pupils treat me fairly and with respect

Answered: 582 Skipped: 0



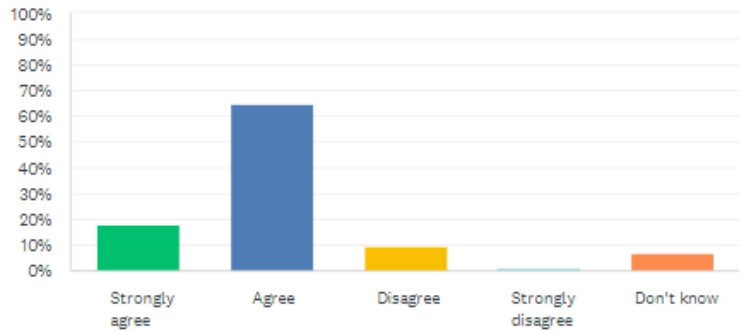
### Q4 I have someone in my school I can speak to if I am upset or worried about something

Answered: 582 Skipped: 0



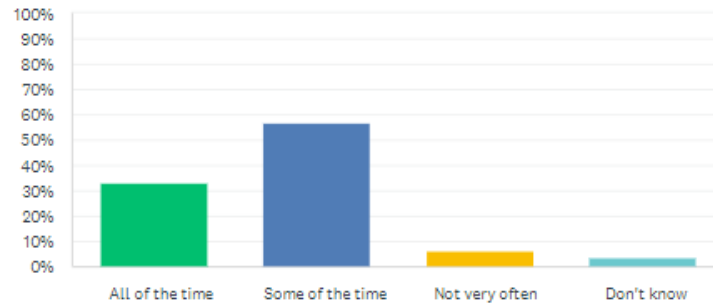
### Q5 Staff treat me fairly and with respect

Answered: 582 Skipped: 0



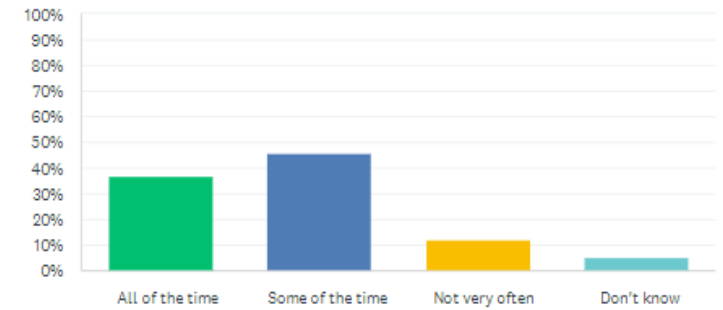
### Q17 I feel that my work in school is hard enough

Answered: 582 Skipped: 0



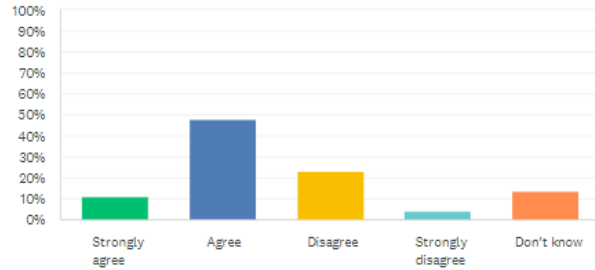
### Q22 I am encouraged by staff to do the best I can

Answered: 582 Skipped: 0



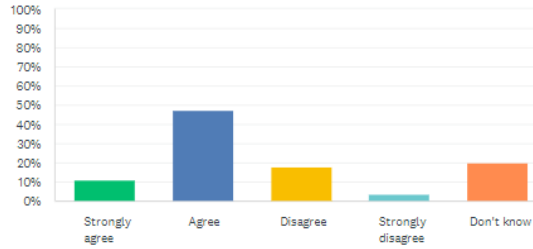
### Q9 My school is helping me to become confident

Answered: 582 Skipped: 0



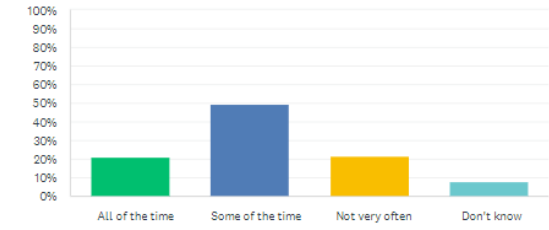
### Q8 My school listens to our views and takes them into account

Answered: 582 Skipped: 0



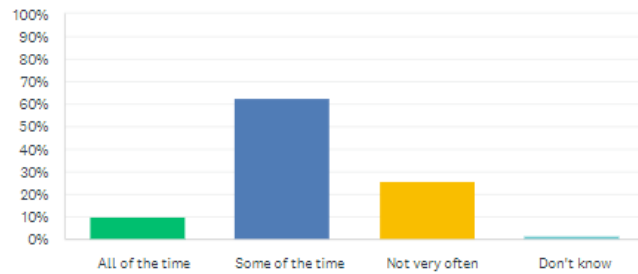
### Q23 I am given the opportunity to influence what and how I learn

Answered: 582 Skipped: 0



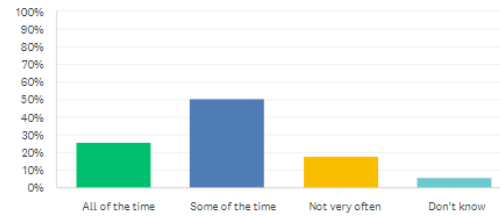
### Q16 I enjoy learning at school

Answered: 582 Skipped: 0



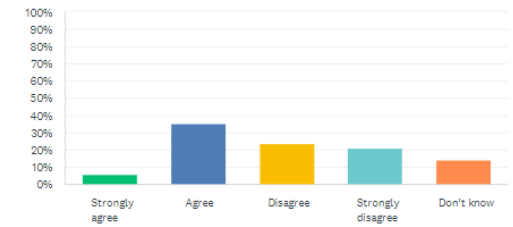
### Q20 The feedback I receive on my work helps me to improve my learning

Answered: 582 Skipped: 0



### Q12 My homework helps me to understand and improve my work in school

Answered: 582 Skipped: 0



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# Next Steps

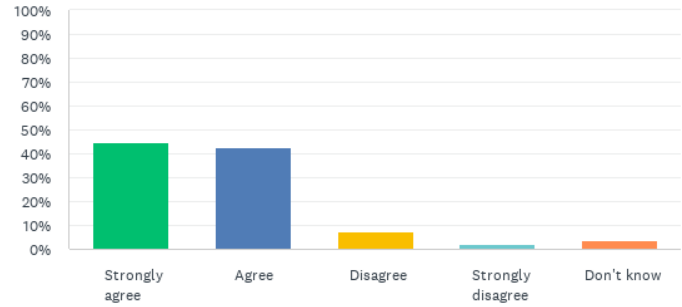
Pupil Parliament  
Meetings to discuss returns and  
make recommendations for  
upcoming School Improvement  
Plan





# Your parents/carers feedback on our uniform policy:

Q16 The wearing of school uniform is important and should be encouraged and reinforced



# S.A.F.E. School Uniform



## Our S.A.F.E. School Uniform 'Simple, Accessible, Functional, Equitable'

Our revised school uniform code aims to reflect the majority viewpoints articulated by young people, parents/carers and staff. There is an overwhelming opinion that school uniform is positive, necessary and enhances the ethos of our school community. However, we want to have clear and realistic expectations around the wearing of uniform that improves our consistency of approach, is easy for all to understand, ensures uniform is accessible to everyone and does not detract unnecessary attention away from our core business of learning and teaching. We look to achieve this through a S.A.F.E school uniform expectation which is set out below.



### School Tie and Shirt

We expect every young person to be able to wear a school tie and shirt (polo shirt if required) each day at school. Shirt colour should be white, black or grey.



### School trousers/skirt/leggings

We expect every young person to be able to wear either black trousers or black skirt, black jeans or black leggings or formal black school shorts to school each day. This offers the widest options available whilst still retaining a smart, functional appearance. Young people not wearing these items will be given a replacement for the school day.



### Jumpers, zipped tops, hoodies

We expect every young person to be able to wear a black or grey jumper/cardigan if required. Jumpers carrying logos of an excessive size will be challenged. Branded school zipper tops will be available and school branded hooded tops (ie school Sports teams) will also be acceptable. Unbranded zipper tops that allow school tie to be seen are acceptable. Unbranded hoodies that do not allow school tie to be seen should not be worn and pupil will be asked to remove.



### Footwear

We expect every young person to be able to wear footwear that is predominantly dark in colour. Style of footwear is a personal choice.



### School Blazer

Our school blazer is a smart addition to our uniform policy and we encourage our young people, especially senior pupils to purchase a blazer. A blazer remains optional.

Our S.A.F.E uniform expectation code allows broad and accessible options for all of our young people giving every opportunity for an acceptable 'workplace' uniform to be worn. The school can offer uniform items to all pupils and families as part of our equity interventions. Temporary infringements to our uniform code will be dealt with sensitively and we will be sympathetic to specific wellbeing issues around the wearing of uniform for identified individuals. If required, we will ask for parental/carer support thereby promoting equity of approach across our school.

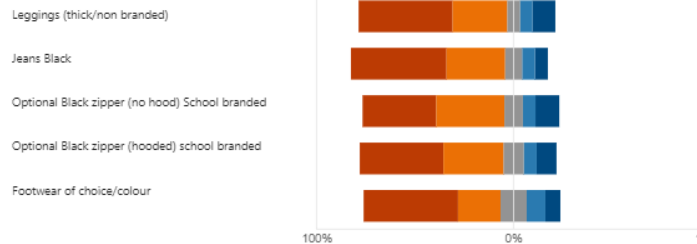
Our response

# Your feedback on how we can make our uniform more inclusive:

2. In addition to our agreed School Uniform (see above) should we agree the following items as acceptable and part of our uniform code?:

[More Details](#)

Strongly Agree Agree Disagree Strongly Disagree Neutral



3. With regards our school blazer, should this become a compulsory dress item for all pupils rather than optional?

[More Details](#)

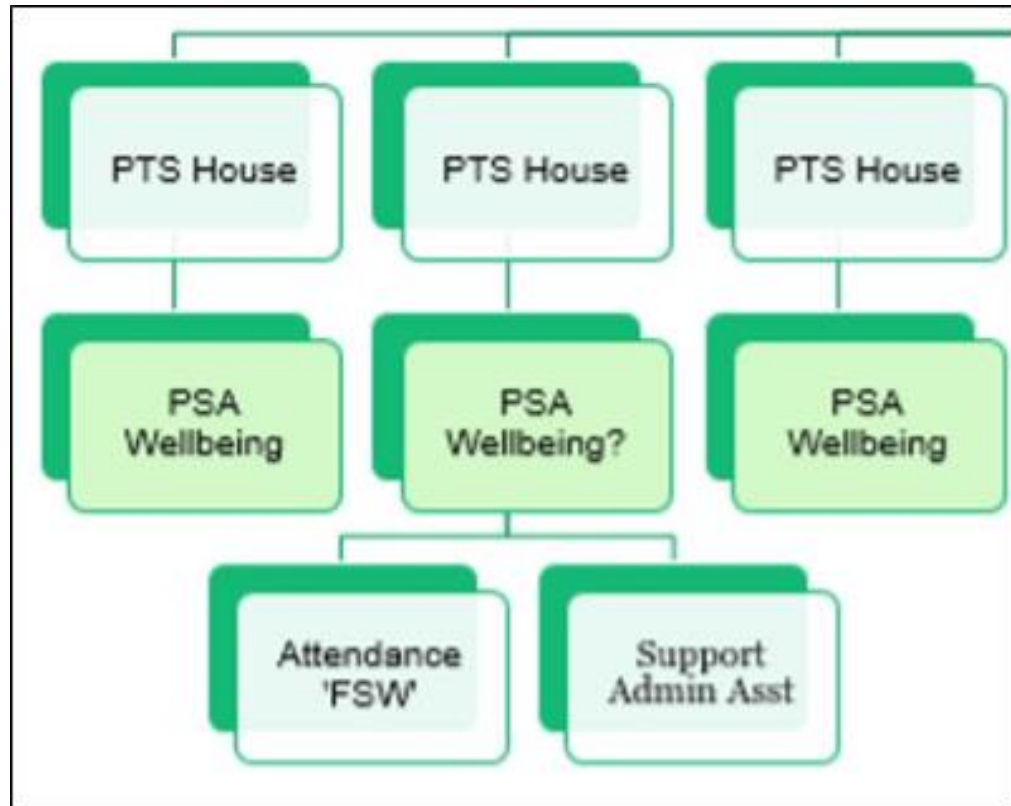
Yes 149  
No 874  
Neutral 134





# Support Structure Update

- Following a restructure of our Pupil Support provision, as of the start of the new timetable on 23 May 2022, your Pupil Support Teacher will be your Head of House. However, some young people will have an additional Keyworker as their main point of contact and this will be shared with you directly.
- An allocated House Pupil Support Assistant will also soon be linked to each House giving all pupils a 'go to person' at any point of the school day. This will be fully established by August.
- There will be some accommodation changes being made over the coming weeks as we introduce this change.
- Further information regarding the revised Pupil Support/Year Head Structure will be found on the school website in due course.

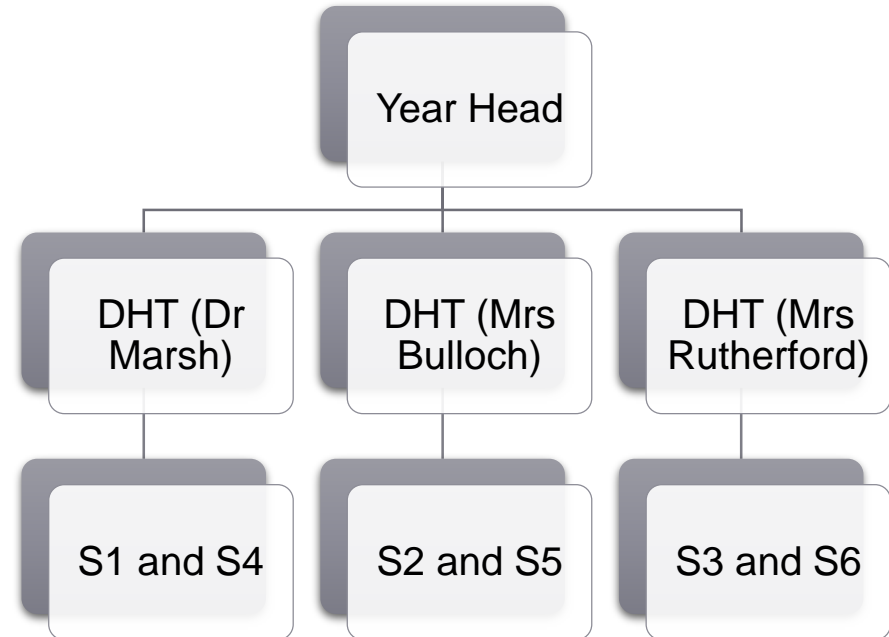


# Introduction of Year Heads

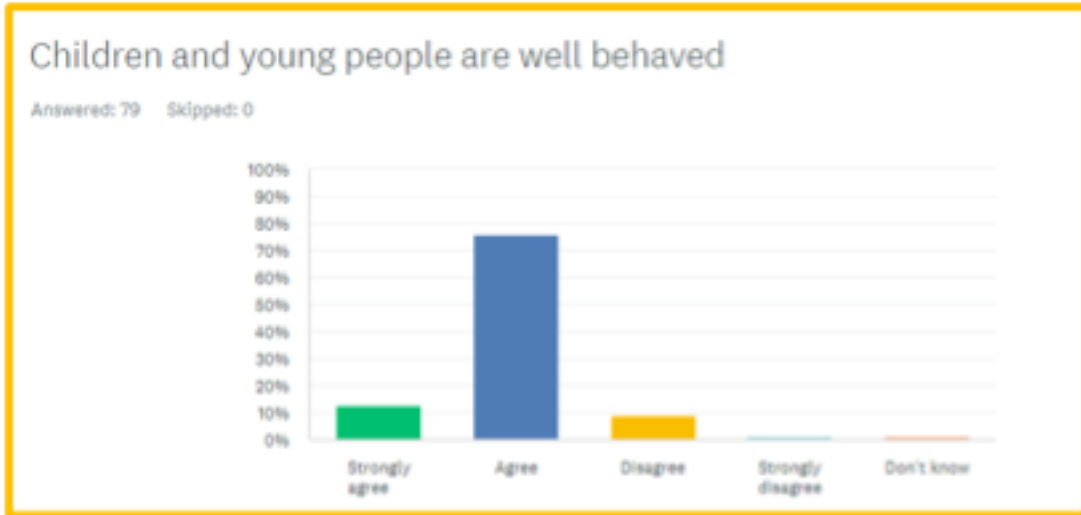
- We are moving from a House DHT to a Year Head DHT. This will commence from Monday and be established fully by August.
- Reasons for this change are based around :  
*Improving your year group identity with more regular year group assemblies/regular DHT class drop ins/ stronger communication between DHT and Faculty Heads/ building strong relationships with you and your peers across your year group*

*Ensuring more consistency of approach and clarity for each year group with regards year group opportunities/ wellbeing/classroom behaviour*

*Ensuring your Year Head will move with you through each academic year so you will get to know him/her well over your time at school.*



## Teacher response to this question:



*Good but can be better!*

## Introduction of 'SLT Assist'

- 'SLT Assist' will replace 'Duty Call' system from Monday
- 'Duty Call' has only ever involved less than 4% of pupils so for nearly all of you this change is for information only.
- Reason for change to 'SLT Assist' is to bring more consistency of approach, improve understanding of what this means if you are involved and sets out clear and routine consequences.

## What it means if 'SLT Assist' is called

- 'SLT Assist' will nearly only involve one of 4 members of the Senior Leadership Team being called: HT or DHTS (Year Heads)
- An 'SLT Assist' phone call will be a rare occurrence but means significant disruption is taking place and opportunities for individual(s) concerned to de-escalate their behaviour has not occurred meaning a significant negative impact on other learners. Although rare at LA this can never be acceptable.
- **Consequences of an 'SLT Assist' phonecall for individuals will most likely be:**
  - Removal from class and working under direction of SLT for remainder of day as we work to understand the reasons behind the incident and determine next steps
  - Automatic contact with home made, with potential for follow up parental/carer meeting to support us in those next steps
  - Our and your focus must be on ensuring a positive school and classroom environment where everyone can achieve to their potential and feel supported in that.

# Final messages

- Covid mitigations now mostly removed. You will always be supported to wear a face cover you wish.
- Current one way systems/ stairwells remain. Will relook at this when seniors return consult make any common sense changes if required.
- Reminder you can leave building at lunchtime but NOT morning interval.
- School day 8.40am! Latecoming and impact on you, your teacher and classmates.
- Energy Drinks!
- Let's start the new academic session positively!

