



LINLITHGOW ACADEMY PARENT COUNCIL MEETING 4 2021/22 SESSION

7pm to 9pm, Wednesday 30th March 2022, Zoom Video Conference

AGENDA

Meeting Business

Welcome, introductions & apologies

Minutes from the 10th February 2022 meeting

Update on actions arising from previous meeting

Standing Items:

1 Councillor's Report

2 Head Teacher's Report

3 Teacher's Report

4 Pupil Council Report

5 Items from Parent Forum

tbc

6 Special Focus – Attainment and the Curriculum, a discussion

An update on attainment and destinations and how learner opportunities are structured in the BGE and Senior Phases of the curriculum at the Academy

7 Special Focus topics aligned with the four headings in the School Improvement Plan

1 Improvement in all young people's wellbeing

Update from anti-bullying sub-group

2 Enhance Learning and Teaching

Arrangements for Senior Phase national examinations

3 Closing the attainment gap between the most and least advantaged children

This will be covered in the Special Focus

4 Improvement in employability skills and sustained, positive school leaver destinations for all

Employability – engaging with the wide-employment experience in our parent community

Update on parental engagement opportunities

8 Other Items

Update from Communications sub-group

Format of Parent Council meetings

- online or return to in-person in-school
- time of meetings

9 Any other business

Appendix 1

School Improvement Plan summary:

School Improvement Plan Summary 2021.2022



1	Improvement in all young people's wellbeing
<input type="checkbox"/>	Consult on and renew school inclusive policies
<input type="checkbox"/>	Learner Empowerment: Upscale Learner voice provision incl. creation of Pupil Parliament
<input type="checkbox"/>	Revisit and relaunch our positive relationships policy and restorative practices
<input type="checkbox"/>	Introduce Mental Health Qualification for S4 and Level 6 First Aid for S5 and targeted S4 pupils
<input type="checkbox"/>	Revisit the Responsibility of All elements within HWB to ensure teachers can identify and understand where and how they can contribute
2	Enhance Learning & Teaching
<input type="checkbox"/>	Identify pedagogical approaches that promote engagement in learning.
<input type="checkbox"/>	Establish a collaborative, enquiry-based model of curriculum making and team teaching approach
<input type="checkbox"/>	Develop a strategic planning framework that supports systematic reflection on practice and focused planning for learner engagement
<input type="checkbox"/>	Revise and reframe school quality assurance procedures
<input type="checkbox"/>	Adapt 'learning round' format to ensure that a clear focus on learner engagement
<input type="checkbox"/>	Integrate young person's guarantee, career education standard and employability skills into day-to-day pedagogy
<input type="checkbox"/>	Embed and consolidate our improvements around Digital learning
3	Closing the attainment gap between the most and least advantaged children:
<input type="checkbox"/>	Revisit curriculum pathways to ensure we maximise attainment for the most disadvantaged
<input type="checkbox"/>	Faculties will consider the full range of qualifications within the SCQF in order to maximise the attainment and achievement
<input type="checkbox"/>	Publication of Accredited Achievement pathway that maps all qualifications and opportunities across the school
<input type="checkbox"/>	Introduction of Career Ready initiative
<input type="checkbox"/>	Target Numeracy and literacy S1 Groups at SNSA band 6 and below.
4	Improvement in employability skills and sustained, positive school leaver destinations for all young people
<input type="checkbox"/>	Develop a bespoke pathway and support packages for identified learners that best meet their needs
<input type="checkbox"/>	School-Business partnerships database created through improved parental and community-based contacts and interventions.

***'Learning For Improvement
Aspiring to Achieve'***

Appendix 2 Curriculum Model

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32				
S1	English				Maths				Core PE RE PSE				Social subjects				Science				Modern language		Art		CDT		Music		Drama		Business Studies		Drama			
S2	English				Maths				Core PE RE PSE				Social subjects				Science				Modern language		Literacy		Art		CDT		Music		Drama		Business Studies		Drama	
S3	English				Maths				PE		RE		PSE		Mod Langs		Option 1		Option 2		Option 3		Option 4		Option 5		Option 6									
S4	English				Maths				Core PE PSE				Option 1				Option 2				Option 3				Option 4											
S5	Option 1				Option 2				Core PE PSE				Option 3				Option 4				Option 5				Option 6											
S6	Option 1				Option 2				Core PE PSE				Option 3				Option 4				Minimum 4 options				Minimum 4 options											

<http://www.linlithgowacademy.org/article/71724/Linlithgow-Academy-Curriculum-Model>