



## LINLITHGOW ACADEMY PARENT COUNCIL MEETING 3 2021/22 SESSION

7pm to 9pm, Thursday 10<sup>th</sup> February 2022, Zoom Video Conference

### AGENDA

#### Meeting Business

Welcome, introductions & apologies

Minutes from the 21st November 2021 meeting

Update on actions arising from previous meeting

#### Standing Items:

##### 1 Councillor's Report

##### 2 Head Teacher's Report

##### 3 Teacher's Report

##### 4 Pupil Council Report

##### 5 Items from Parent Forum

"With prelims being sat in class-time how is fairness ensured as some pupils could benefit from advanced knowledge of the content?"

##### 6 Guest presentation

Update and Overview of Digital Learning at LA from Jackie Campbell PT

##### 7 Special Focus topics aligned with the four headings in the School Improvement Plan

###### *1 Improvement in all young people's wellbeing*

Update from anti-bullying sub-group

###### *2 Enhance Learning and Teaching*

Arrangements for Senior Phase national examinations

###### *3 Closing the attainment gap between the most and least advantaged children*

###### *4 Improvement in employability skills and sustained, positive school leaver destinations for all*

###### *Employability – engaging with the wide-employment experience in our parent community*

Update from Employability sub-group

- With the reduction in Covid restrictions, how can the PC and the wider Parent Forum assist the school in this area?
- How is employment experience for young people promoted and managed?

##### 8 Other Items

Update from Communications sub-group

Format of Parent Council meetings

- online or return to in-person in-school
- time of meetings

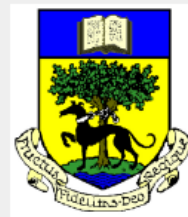
West Lothian Parent Forum – Update <https://www.westlothian.gov.uk/wl-parent-forum>

##### 9 Any other business

## Appendix

School Improvement Plan summary:

# School Improvement Plan Summary 2021.2022



1	<b>Improvement in all young people's wellbeing</b>
<input type="checkbox"/>	Consult on and renew school inclusive policies
<input type="checkbox"/>	Learner Empowerment: Upscale Learner voice provision incl. creation of Pupil Parliament
<input type="checkbox"/>	Revisit and relaunch our positive relationships policy and restorative practices
<input type="checkbox"/>	Introduce Mental Health Qualification for S4 and Level 6 First Aid for S5 and targeted S4 pupils
<input type="checkbox"/>	Revisit the Responsibility of All elements within HWB to ensure teachers can identify and understand where and how they can contribute
2	<b>Enhance Learning &amp; Teaching</b>
<input type="checkbox"/>	Identify pedagogical approaches that promote engagement in learning.
<input type="checkbox"/>	Establish a collaborative, enquiry-based model of curriculum making and team teaching approach
<input type="checkbox"/>	Develop a strategic planning framework that supports systematic reflection on practice and focused planning for learner engagement
<input type="checkbox"/>	Revise and reframe school quality assurance procedures
<input type="checkbox"/>	Adapt 'learning round' format to ensure that a clear focus on learner engagement
<input type="checkbox"/>	Integrate young person's guarantee, career education standard and employability skills into day-to-day pedagogy
<input type="checkbox"/>	Embed and consolidate our improvements around Digital learning
3	<b>Closing the attainment gap between the most and least advantaged children:</b>
<input type="checkbox"/>	Revisit curriculum pathways to ensure we maximise attainment for the most disadvantaged
<input type="checkbox"/>	Faculties will consider the full range of qualifications within the SCQF in order to maximise the attainment and achievement
<input type="checkbox"/>	Publication of Accredited Achievement pathway that maps all qualifications and opportunities across the school
<input type="checkbox"/>	Introduction of Career Ready initiative
<input type="checkbox"/>	Target Numeracy and literacy S1 Groups at SNSA band 6 and below.
4	<b>Improvement in employability skills and sustained, positive school leaver destinations for all young people</b>
<input type="checkbox"/>	Develop a bespoke pathway and support packages for identified learners that best meet their needs
<input type="checkbox"/>	School-Business partnerships database created through improved parental and community-based contacts and interventions.

***'Learning For Improvement  
Aspiring to Achieve'***