



**LINTHGOW ACADEMY PARENT COUNCIL
MEETING 2 2021/22 SESSION**

7pm to 9pm, Monday 29th October 2021, Zoom Video Conference

AGENDA

Meeting Business

Welcome, introductions & apologies

Minutes from the 5th October 2021 meeting

Update from actions arising from previous meeting

Guest presentation

Dr Ed Marsh - school improvement priorities in the area of learning and teaching

Standing Items

Councillor's Report

Head Teacher's Report

Teacher's Report

Pupil Council Report

Items from Parent Forum

Prelim timetable and organisation of prelims, including support arrangements

Will the school be administering the Scottish Health and Wellbeing Census?

Special Focus topics aligned with the four headings in the School Improvement Plan

1 Improvement in all young people's wellbeing

Update from anti-bullying sub-group

2 Enhance Learning and Teaching

3 Closing the attainment gap between the most and least advantaged children

4 Improvement in employability skills and sustained, positive school leaver destinations for all Employability – engaging with the wide-employment experience in our parent community

Update from Employability sub-group

Other Items

Update from Communications sub-group

Any other business

What is situation with school trips?

Appendix

School Improvement Plan summary:

School Improvement Plan Summary 2021.2022



1	Improvement in all young people's wellbeing
<input type="checkbox"/>	Consult on and renew school inclusive policies
<input type="checkbox"/>	Learner Empowerment: Upscale Learner voice provision incl. creation of Pupil Parliament
<input type="checkbox"/>	Revisit and relaunch our positive relationships policy and restorative practices
<input type="checkbox"/>	Introduce Mental Health Qualification for S4 and Level 6 First Aid for S5 and targeted S4 pupils
<input type="checkbox"/>	Revisit the Responsibility of All elements within HWB to ensure teachers can identify and understand where and how they can contribute
2	Enhance Learning & Teaching
<input type="checkbox"/>	Identify pedagogical approaches that promote engagement in learning.
<input type="checkbox"/>	Establish a collaborative, enquiry-based model of curriculum making and team teaching approach
<input type="checkbox"/>	Develop a strategic planning framework that supports systematic reflection on practice and focused planning for learner engagement
<input type="checkbox"/>	Revise and reframe school quality assurance procedures
<input type="checkbox"/>	Adapt 'learning round' format to ensure that a clear focus on learner engagement
<input type="checkbox"/>	Integrate young person's guarantee, career education standard and employability skills into day-to-day pedagogy
<input type="checkbox"/>	Embed and consolidate our improvements around Digital learning
3	Closing the attainment gap between the most and least advantaged children:
<input type="checkbox"/>	Revisit curriculum pathways to ensure we maximise attainment for the most disadvantaged
<input type="checkbox"/>	Faculties will consider the full range of qualifications within the SCQF in order to maximise the attainment and achievement
<input type="checkbox"/>	Publication of Accredited Achievement pathway that maps all qualifications and opportunities across the school
<input type="checkbox"/>	Introduction of Career Ready initiative
<input type="checkbox"/>	Target Numeracy and literacy S1 Groups at SNSA band 6 and below.
4	Improvement in employability skills and sustained, positive school leaver destinations for all young people
<input type="checkbox"/>	Develop a bespoke pathway and support packages for identified learners that best meet their needs
<input type="checkbox"/>	School-Business partnerships database created through improved parental and community-based contacts and interventions.

***'Learning For Improvement
Aspiring to Achieve'***