

Equality & Diversity Questionnaire (Pupils)

We want to make sure that our school is a safe space where young people and families feel safe, welcome and able to achieve their best. In order to help us to do this, we would really welcome your thoughts about how well the school is doing in promoting equality and diversity. Equality and diversity, sometimes called multiculturalism, is the concept of accepting and promoting people's differences.

This questionnaire should take around 10 minutes to complete. Many thanks for your time and honesty.

* Required

* This form will record your name, please fill your name.

1. What year are you in? *

- S1
- S2
- S3
- S4
- S5
- S6

2. The school is welcoming and inclusive of pupils from all ethnicities. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. The school is welcoming and inclusive of pupils from all religions. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. The school is welcoming and inclusive of pupils who are LGBTQIA+. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. The school is welcoming and inclusive of pupils who come from all different family settings. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6. The school is welcoming and inclusive of pupils who are transgender/non-binary. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. The school is welcoming and inclusive of pupils who do not conform to gender stereotypes. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. The school is welcoming and inclusive of pupils who have a disability. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. The school is welcoming and inclusive of pupils who have additional learning needs.
*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. The school is welcoming and inclusive of pupils who have English as their second language. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. Should you wish to expand on any of your answers, please comment here.

12. How often have you seen, heard or experienced incidents of Racism in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

13. How often have you seen, heard or experienced incidents of Religious Intolerance in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

14. How often have you seen, heard or experienced incidents of Homophobia or Biphobia in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

15. How often have you seen, heard or experienced incidents of Transphobia in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

16. How often have you seen, heard or experienced incidents of Disability Discrimination in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

17. How often have you seen, heard or experienced incidents of Sexism in school? *

- Often
- Sometimes
- Rarely
- Never
- Not sure

18. Should you wish to expand on any of your answers, please comment here.

19. Do you know how to report such incidents at school?

- Yes
- No
- Not sure

20. If you have experienced or heard about any of these incidents, have you reported them?

- Yes
- No

21. If you reported this, who did you report this to?

- Parent/Carer
- A sibling
- A friend
- Class Teacher
- Pupil Support Staff
- Police
- No one
- Other

22. If you did not report this, why not?

23. Do you think that the school responds well when they find out about people are experiencing identity-based bullying?

- Yes
- No
- Unsure

24. What do you think that the school could do better with regards to promoting equality, diversity and inclusion?

- Ensure pupils understand more about equality, diversity and inclusion
- Avoiding stereotypes in curricular resources and examples
- Challenging negative attitudes among our school community
- All students have equal access to participation and opportunities
- Promote multiculturalism in lessons across the school
- Use of classroom materials that do not discriminate against anyone and are accessible to all
- PSE lessons focus on equality, diversity and inclusion
- Increased pupil voice e.g. Pupil Parliament Committee
- Reassure that reports of identity-based bullying behaviour will be taken seriously
- A positive ethos of reporting - "speak up and report"
- A positive ethos to stop by-stander apathy
- Clear guidance on school website on how to report and next steps
- Supportive links on school website
- Support from senior pupils - Buddies, Prefects, Mentors etc.
- Event days/weeks to promote equality, diversity and inclusion
- Support groups
- Other (please specify)

