

'WITH COVID  
RESTRICTIONS CHANGING  
WHAT DOES THE OPENING  
UP OF 'SPACE' MEAN FOR  
US AT LINLITHGOW  
ACADEMY ?



### ASSEMBLY

'Assemblies allow a coming together of pupils and teachers in one place for a shared purpose.'

Take your seat

Engage positively

Reflect



# Learning For Improvement Aspiring to Achieve



**Linlithgow Academy**

We want OUR space to 'feel safe.'

This means we focus on....  
building (back) our Routines, Procedures  
and Expectations.

What will help us?....



'Learning for Improvement, Aspiring to Achieve'



'Respect, Ready, Responsible'



Feeling included, sense of wellbeing,  
looking out for each other

# 'LEARNING FOR IMPROVEMENT, ASPIRING TO ACHIEVE'

—◇—  
Mindset

Character

Potential



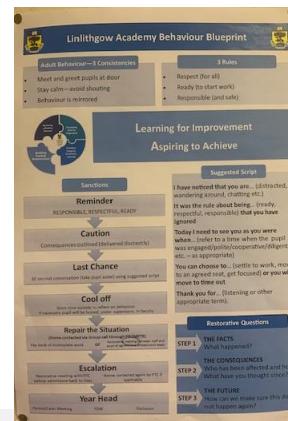


# 'Respect, Ready, Responsible'

Polite  
Punctual



Learning from mistakes  
Holding ourselves accountable for our actions  
Understanding and appreciating others' viewpoints  
Making positive comments  
Fulfilling our potential!



POSITIVE SHOUT OUT TO .....

TO.....

YOU ARE MY ABSOLUTE BEST FRIEND U ARE SO NICE TO ME THANK YOU FOR EVERYTHING. KEEP BEING YOU 😊

# 'Feeling Included'

Updating our School environment

Learner engagement

Pupil Parliament

Curriculum making

Extra- curricular clubs

Inclusive policies

## Our Pledge

We are **RESPECTFUL** of everyone's individuality, demonstrating kindness and support to others.

We are **READY** to speak up and report bullying behaviour.

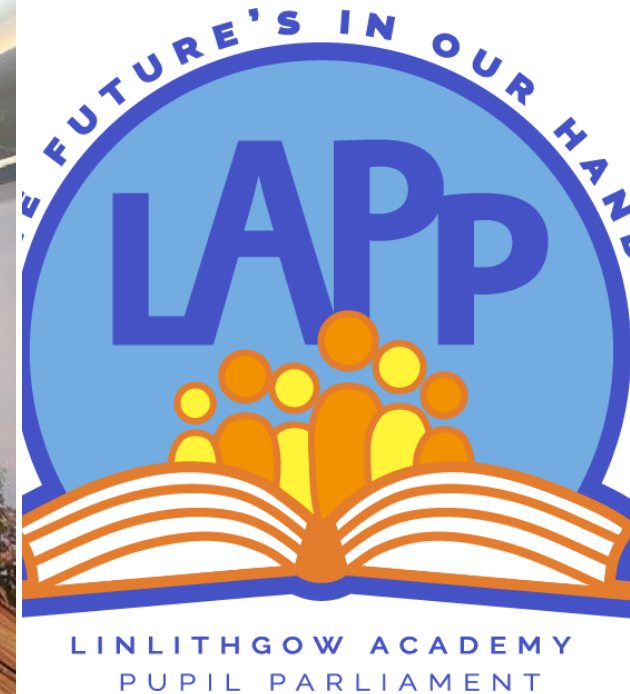
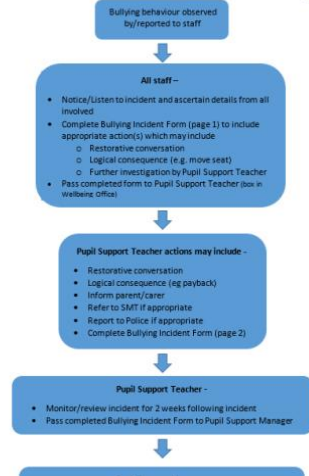
We are **RESPONSIBLE** to challenge bullying behaviour and are aware of our own behaviour choices.

## Our Collective Role

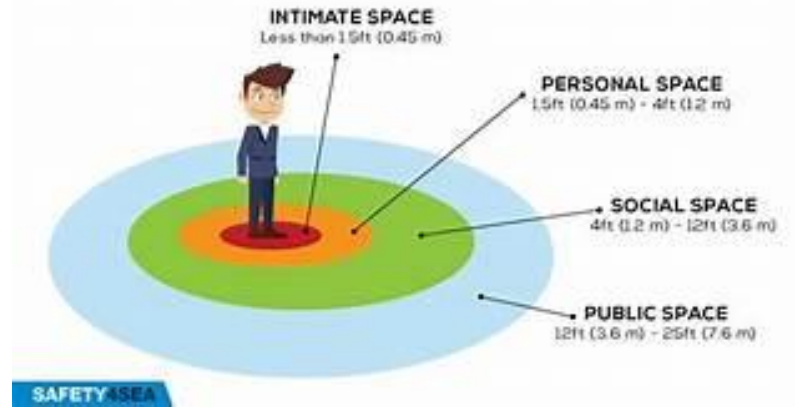


## Our Action Plan

Linlithgow Academy Alleged Bullying Incident Flowchart



Opening of  
'space' is  
impacting on all  
of us  
differently..



**TOLERANCE**  
*mean* WE AGREE, OR  
**IT MEANS:** We make SPACE  
for OTHER PEOPLE'S  
DIFFERENT INTERESTING ODD  
WRONG OPINIONS.



## Some Reminders/Updates.....



Latecoming

Entering the  
building in morning/  
after lunch

One-way system

Social areas

Mobile phones

Uniform

Toilets

Fire Procedures

## MOMENT OF REFLECTION

World issues are impacting on our daily lives

School needs to be a safe place

We need a safe place to talk about our fears and worries - Saskia, Wellbeing Champs, MHFA (purple lanyards), signposts on website



Our Wellbeing Champs

What we know matters but who we are matters more.

Brene Brown





A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil patches. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of layered, wavy blue and white bands representing a sky or distant hills.

# HWB Committee

INTRODUCTION

# Who are we?

## Fun facts!

- Julia – Likes writing and nature
- Sophie – Is a trained lifeguard
- Josh – Plays the saxophone
- Bronwyn – Has a twin called Finlay
- Iona – Rides a motorbike
- Hannah – Used to live in Portugal



# What is our role in the school?

- We are here to help you if you are struggling or just need a chat!
- We offer a friendly face and have basic training to listen and signpost you onto other supports available.
- Now that lunchtimes have returned to normal, we are able to offer face-to-face support.
- These take place Tuesday and Thursday lunch in the library every week!
- Form ?

# Remember – There is always support!

It is important to remember someone is always here to help and support you as well as help to signpost onto other supports if needed:

- HWB Champs – Talk to us!
- Pupil Support Staff – in fact, any member of staff
- Mental Health First Aiders – Staff wearing a purple lanyard
- Saskia, School Counsellor – in school Wednesday, Thursday & Friday. You can arrange to see her through your Pupil Support Teacher, a drop in slip (across the corridor from the wellbeing office), or by emailing: [linlithgowsupport@yourspace-scotland.com](mailto:linlithgowsupport@yourspace-scotland.com)

Our takeaway from today.....

We all have a responsibility to make our  
school community happy and safe for  
**EVERYBODY!**



**INDIVIDUAL**

**COMMUNITY**

**POTENTIAL**

