**Summary of School Improvement Plan Linlithgow Academy**

**What are our priorities for session 20/21**

The school identifies improvement priorities through a range of self evaluation activities while taking account of national priorities. Our Improvement Plan reflects the National Improvement Framework priorities. The full improvement plan is also available on the school website

**Raising Attainment for all (particular focus on Literacy/ numeracy)**

* All pupils experience high quality learning and teaching supported by research and collaboration among teachers with particular focus on online learning
* Literacy and numeracy are embedded and a responsibility for all across the school

**How will we achieve this ?**

* Maximise the learning from use of Teams. Consolidate the approaches used during lockdown to support learning and consider how best to develop this to promote learning in school based setting
* Literacy and numeracy webinars to support family learning

**Improvement in Employability skills and sustained positive destinations for all learners**

* All young people are ambitious and well prepared for the world of work
* Pupils develop skills for life and work to support life after school

**How will we achieve this ?**

* Continue to explore, create and embed links with partners and businesses in the curriculum
* Work with Parent Council and to maximise employability links with the local community
* Refresh our skills framework to reflect Skills 2.0 with a focus on the labour market

**Improvement in young people’s wellbeing**

* Pupils can talk about their skills and further develop skills for learning life and work and are able to link these to the school values
* Embed the health and wellbeing strategy within the life of the school

**How will we achieve this ?**

* Continue to focus on a range of strategies in classrooms to promote the development of skills
* Make use of wellbeing tracking system to provide supports and interventions across school
* Work with senior pupils to deliver virtual peer supports during current restrictions

**Closing the poverty related attainment gap**

* Continue to develop opportunities for pupils and families to engage positively with school life

**How will we achieve this ?**

* Continue to promote learning and teaching strategies ensure lessons are inclusive and accessible to all pupils