



Linlithgow Academy Behaviour Blueprint



Adult Behaviour—3 Consistencies

- Meet and greet pupils at door
- Stay calm—avoid shouting
- Behaviour is mirrored

3 Rules

- Respect (for all)
- Ready (to start work)
- Responsible (and safe)



Learning for Improvement Aspiring to Achieve

Sanctions

Reminder

RESPONSIBLE, RESPECTFUL, READY

Caution

Consequences outlined (delivered discreetly)

Last Chance

30 second conversation (take pupil aside) using suggested script

Cool off

Short time outside to reflect on behaviour.
If necessary pupil will be hosted, under supervision, in faculty

Repair the Situation

(Home contacted via Group-call through PROMPTS)

Pay back of incomplete work **or** Restorative meeting between staff and pupil at agreed time (break/lunch asap)

Escalation

Restorative meeting with PTC before admittance back to class **or** Home contacted again by PTC if applicable

Year Head

Parent/Carer Meeting FDW Exclusion

Suggested Script

I have noticed that you are... (distracted, wandering around, chatting etc.)

It was the rule about being... (ready, respectful, responsible) **that you have ignored**

Today I need to see you as you were when... (refer to a time when the pupil was engaged/polite/cooperative/diligent etc. – as appropriate)

You can choose to... (settle to work, move to an agreed seat, get focused) **or you will move to time out**

Thank you for... (listening or other appropriate term).

Restorative Questions

STEP 1

THE FACTS

What happened?

STEP 2

THE CONSEQUENCES

Who has been affected and how?
What have you thought since?

STEP 3

THE FUTURE

How can we make sure this does not happen again?